

# 社会学 (0303)

## Sociology

学科门类：法学 (03) 一级学科：社会学 (0303)

Discipline Category: Law (03)

First-Class Discipline: Sociology (0303)

### 一、学科简介

河海大学 2003 年获得社会学二级学科硕士授予权，2005 年获得社会学二级学科博士学位授予权和社会学一级学科硕士学位授予权，2012 年获批准设立博士后科研流动站。河海大学社会学特色鲜明，研究方向包括移民社会学、城乡社会学、环境社会学、社会评估、法律社会学、人口社会学等方向。过去 5 年，本学科主持国家社会科学基金、国家自然科学基金、教育部人文社科基金、江苏省社会科学基金、国家博士后基金等省部级基金课题 30 余项，主持世行、亚行、水利部、农业农村部、住建部等课题百余项，科研经费充裕。学科现有专任教师 34 人，其中教授 11 人、副教授 15 人，本学科有较高学术声誉。

#### I. Discipline Overview

Hohai University had been authorized the master and doctoral degree awarding qualifications of subordinate discipline of Sociology respectively in 2003 and 2005, and the master degree awarding qualification of first-grade discipline of Sociology in 2005. Meanwhile, a post-doctoral research station of the discipline of Sociology had been set in Hohai University. The research directions of discipline of Sociology in Hohai University are mainly focus on Migration Sociology, Rural and urban Sociology, Environmental Sociology, Social Assessment, Law Sociology, Demographic Sociology, Social Policy and Management. In the past five years, this discipline has hosted more than 30 projects funded by national Social Science Foundation of China, National Natural Science Foundation of China, Humanities and Social Science

Foundation of Ministry of Education, Social Science Foundation of Jiangsu Province, National Postdoctoral Foundation and more than 100 projects funded by World Bank, Asian Development Bank, Ministry of Water Resources, Ministry of Agriculture and Rural Affairs, Ministry of Housing and Urban-Rural Development. The discipline has 34 full-time teachers, including 11 professors and 15 associate professors. The discipline enjoys a high academic reputation.

## 二、培养目标

1. 本学科致力于培养具有宽广的国际视野和扎实专业素养的社会学高级人才。博士层次留学生应具有优良的学术品质和严谨的学风，具备较高的学术素养和学术创新能力，能够在国际社会学领域推动社会学理论与方法的发展。

2. 以英语为专业教学语言的学科中，外国留学生毕业时，博士研究生的中文能力应当至少达到《国际汉语能力标准》三级水平。

3. 博士层次留学生能够熟练运用学科的理论与方法观察、分析、解决现实中的社会问题，胜任教学、科研、组织、管理等各类岗位，尤其是在国际社会学研究与应用领域具有较强的竞争优势。

## II. Training Objectives

1. This discipline is committed to cultivating high-level sociology talents with broad international vision and solid professional accomplishment. The PhD students should have excellent academic quality, rigorous style of study, high academic accomplishment and academic innovation ability, and be able to promote the development of sociological theories and methods all around world.

2. International PhD graduates must meet the requirement of Level 3 in Chinese Language Proficiency Scales upon graduation if they conduct their coursework in English.

3. PhD students can skillfully use sociological theories and methods to observe, analyze and solve social problems in reality, and be able to competent in teaching, scientific research, organization, management and other posts, especially in the field of international sociology research and application with strong competitive

advantages.

### 三、主要研究方向

1. 移民社会学
2. 城乡社会学
3. 环境社会学
4. 社会评估
5. 社会政策与社会治理

### III. Research Directions

1. Migration and Resettlement Sociology
2. Rural and Urban Sociology
3. Environmental Sociology
4. Social Assessment
5. Social Policy and Social Governance

### 四、学制和学习年限

学术学位全英文博士留学研究生的标准学制为 4 年。实行弹性学制，学习年限最短不少于 3 年，最长不超过 6 年。

### IV. Number of Years Requirement

The PhD program typically requires 4 years to complete. However, the completing time may vary to 3 years as the minimum and 6 years as the maximum.

### 五、学分要求和课程设置

1. 学术学位全英文博士留学研究生课程总学分为 17 学分，其中学位课程为 12 学分，非学位课

程为 5 学分。另设教学环节。所有课程学习一般应在入学后 1 年内完成。

2. 汉语课每学分为 24 学时，中国概况课每学分为 18 学时，其他课程每学分为 16 学时。

3. 中国国情教育（水韵课堂）为系列专题讲座，要求学生按照要求完成规定的学习任务。

4. 对于汉语水平已达到毕业要求的学生，可申请免修汉语，具体要求详见留学生课程免修有关规定。

具体课程设置如下：

## V. Credit Requirements and Curriculum

1. International academic PhD students will complete 17 credits, 12 of which are from degree courses, and 5 of which are from non-degree courses. Students will also complete academic activities. Coursework will be completed in one year after registration.

2. Each credit of Chinese language course is 24 credit hours. Each credit of Introduction to China is 18 credit hours. For other courses, each credit is 16 credit hours.

3. “Water Harmony Lectures” is a series of seminars, which require students to complete the specified learning tasks.

4. For students who have met the Chinese language requirement for the PhD degree, Chinese language courses can be exempted, of which the details can be referred to in relevant regulations.

The specific curriculum is as follows:

社会学全英文学术型留学博士研究生课程设置

Curriculum for English Taught International Academic PhD Students in Sociology

课程类别 Category	课程代码 Course Code	课程名称 Course Name	学分 Credit	学时 Hours	开课学期 Term	备注 Remarks	
学位课程 Degree Course 12 学分	2022LD000001	汉语 I Chinese Language I	2	48	秋 Autumn	必修 Compulsory	
	2022LD000003	中国概况 Introduction to China	2	36	秋 Autumn		
	2022LD110001	论文写作指导 Guide of Thesis Writing	2	32	秋、春 Autumn/ Spring		
	基础课程 Basic Course	2022LD160101	社会学经典 Sociological Classics	2	32	春 Spring	必修 Compulsory
		2022LD550001	战略、技术与与管理 Strategy, Technology and Management	2	32	秋 Autumn	选修 2 学分 Optional 2 credits at least
		2022LD550002	高级宏观经济学 Advanced Macro-Economics	2	32	秋 Autumn	
专业课程 Major Course	2022LD160102	社会学前沿 Frontier Research of Sociology	2	32	春 Spring	必修 Compulsory	
非学位课程 Non-degree Course 5 学分	2022LD110002	中国国情教育（水韵课堂） Water Harmony Lectures	1	16	秋、春 Autumn/ Spring	必修 Compulsory	
	2022LD000002	汉语 II Chinese Language II	2	48	春 Spring		
	2022LD160103	环境与社会研究 Environment and Society	2	32	秋 Autumn	选修 2 学分 Optional 2 credits at least	
	2022LD160104	移民研究 Migration Studies	2	32	秋 Autumn		
	选修博士课程 Optional courses for PhD						选修 Optional
教学环节 Academic Activity	学术活动（含博导讲座） Seminar and Conferences (including seminars by PhD advisors)					必修 Compulsory	
	实践活动 Practice Activity						
	科学研究 Scientific Research						

## 六、教学环节

### 1. 个人培养计划

学术学位博士研究生入学后，应在导师指导下，在规定时间内按照培养方案和学位论文工作有关规定，结合研究方向和本人实际情况制定个人培养计划，其中学习计划在入学 2 个月内提交。

### 2. 学术活动

学术学位博士研究生学术活动包括参加国内外学术会议、专家学术讲座、博士生导师讲座，以及研究生学术研讨活动等。申请学位论文答辩前必须参加 20 次以上的学术交流活动，其中博士生导师讲座至少 8 次，由本人做的公开的学术报告 1 次（开题报告、中期检查、预答辩、答辩不计入）。本人做的学术报告由指导教师负责对其学术报告效果进行考核。研究生参加学术活动必须填写相关学术活动登记本。

### 3. 实践活动

为培养劳动实践能力和责任意识，学术学位博士研究生必须参加实践活动，实践活动形式包括助教、助管、助研、生产实践、社会实践等。由导师对学生实践环节的时长和效果进行考核和评价。

### 4. 科学研究

学术学位博士研究生应积极参加科学研究课题，并应具有在导师指导下独立负责某专题或子课题的研究工作经历。课题完成后由导师提出综合评审意见。

## VI. Academic Activities

### 1. Study Proposal

The PhD students must prepare a study proposal on how they will complete the PhD degree by considering their research interests, advice from their research advisors, and other requirements mentioned in this document. The proposal must be submitted in two months after official registration.

### 2. Seminars and Presentations

PhD students must participate in academic conferences, seminars by experts and PhD advisors, and discussion panels. Before their dissertation defense, PhD students must participate in seminars and

conferences over 20 times, including at least 8 seminars by PhD advisors, and deliver at least 1 academic presentation (the activities concerning with their dissertation are not counted). The presentations delivered by the PhD students will be evaluated by their own research advisors. All the seminars and presentations should be recorded in relevant record book.

### 3. Practice Activities

PhD students are required to participate in practice activities to prepare professional development. Practice activities include teaching assistantship, research assistantship, management assistantship, and industry engagement etc., which are to be assessed by the advisors.

### 4. Scientific Research

International academic PhD students should vigorously participate in scientific research projects, and shall be capable of conducting independent research on a particular topic or sub-topic under the guidance of their advisors. Their performance will be evaluated by their research advisors.

## 七、论文工作

学术学位博士学位论文研究工作必须经过文献阅读、论文选题、论文计划及开题报告、论文中期检查、科研成果产出、学位论文预审、学位论文评阅、学位论文答辩等环节。具体按照《河海大学博士学位论文工作管理办法》和学院相关文件执行。留学博士研究生可使用英文撰写论文。

## VII. Dissertation

The dissertations of academic PhD students are required to complete the stages of literature review, topic selection, dissertation plan and dissertation proposal, mid-term examination, output of scientific research achievements, pre-examination, review and assessment, and dissertation defense. Detailed requirements can be referred to in “Hohai University PhD. Dissertation Management Measures” and relevant documents in Department of Sociology or School of Public Administration. Dissertations in English is acceptable.

## 八、本学科推荐阅读的重要书目、专著和学术期刊

### VIII. Recommended Bibliographies, Monographs, and Academic Journals of the Discipline

1. MARX K. *Das kapital*. Vol. 1-4. Dar El-Huda, 2007.
2. MARX K. *Economic and philosophic manuscripts of 1844*, Prometheus Books, 2009.
3. DURKEIM E. *Suicide: A study in sociology*. Routledge, 2005.
4. DURKEIM E. *The division of labor in society*. Routledge, 2019.
5. DURKEIM E. *The basic forms of religious life*. Bagher Parham. 2005.
6. WEBER M. *The Protestant ethic and the spirit of capitalism*. Routledge, 2013.
7. WEBER M. *The Religion of China: Confucianism and Taoism*, edited by H.H. Gerth. Glencoe, IL: The Free Press, 1951
8. WEBER M. *The vocation lectures*. Hackett Publishing, 2004.
9. SIMMEL G. *The sociology of Georg Simmel*. Vol. 92892. Simon and Schuster, 1950.
10. SIMMEL G. *The philosophy of money*. Routledge, 2004.
11. TOCQUEVILLE A. *Democracy in America: And two essays on America*. Penguin UK, 2003.
12. PARSONS T. *The structure of social action: a study in social theory with special reference to a group of recent European writers*, 1968.
13. MERTON R K. and MERTON R C. *Social theory and social structure*. Simon and Schuster, 1968.
14. COSER L. A. *The functions of social conflict*. Vol. 9. Routledge, 1998.
15. BLAU P . M. *Exchange and power in social life*. Routledge, 2017.
16. BLAU P . M. *Inequality and heterogeneity: A primitive theory of social structure*. New York: Free Press, 1977.
17. GOFFMAN E. *The presentation of self in everyday life*. Vol. 21. London: Harmondsworth, 1978.
18. MILLS C. W. *The sociological imagination*. Oxford University Press, 2000.

19. COLEMAN J. S. Foundations of social theory. Harvard university press, 1994.
20. HABERMAS J. The theory of communicative action. Beacon press, 1985.
21. GIDDENS A. The constitution of society: Outline of the theory of structuration. University of California Press, 1986..
22. BOURDIEU P. and WACQUANT L. JD . An invitation to reflexive sociology. University of Chicago press, 1992.
23. ELIAS N. The civilizing process: Sociogenetic and psychogenetic investigations. Wiley-Blackwell, 1969.
24. FOUCAULT M. Discipline and punish: The birth of the prison. Vintage, 2012.
25. FOUCAULT M. Madness and civilization. Routledge, 2003.
26. BAUMAN Z. Liquid modernity. John Wiley & Sons, 2013..
27. GEERTZ C. The interpretation of cultures. Basic books, 1973.
28. GEERTZ C. Local knowledge: Further essays in interpretive anthropology. Basic books, 2008.
29. POLANYI K. The great transformation: The political and economic origins of our time. Beacon press, 2001.
30. CHANG C-I. and HSIAO T-F. Earthbound China: A Study of the Rural Economy of Yunnan. Routledge, 2013.
31. EI HIAO-TUNG, and MALINOWSKI B. Peasant life in China. Read Books Ltd, 2013.
32. FEI XIAOTONG. From the soil. university of California Press, 1992.
33. Lin, YUEH-HWA. The golden wing: A sociological study of Chinese familism. Routledge, 2013.
34. SCUDEER T. ed. The future of large dams: Dealing with social, environmental, institutional and political costs. Routledge, 2012.
35. FREEDMAN M. Lineage organization in southeastern China. Routledge, 2021.
36. EVANS-PRITCHARD E.E. The Nuer: A description of the modes of livelihood and political

institutions of a nilotic people. Oxford University Press. 1940.

37. MAUSS M. *The gift: The form and reason for exchange in archaic societies*. Routledge, 2002.

38. LEVI-STRAUSS, C. *Tristes tropiques*. Penguin UK, 2011.

39. TURNER V. *The ritual process: Structure and anti-structure*. Routledge, 2017.

40. SKINNER G. W. "Marketing and social structure in rural China, Part I." *The Journal of Asian Studies* 24.1 (1964): 3-43.

41. MALINOWSKI B. *Argonauts of the western Pacific: An account of native enterprise and adventure in the archipelagoes of Melanesian New Guinea [1922/1994]*. Routledge, 2013.

42. WHYTE W. *Street corner society: The social structure of an Italian slum*. University of Chicago press, 2012.

43. SCOTT J. C. *The moral economy of the peasant*. Yale University Press, 1977.

44. SCOTT J. C. *How certain schemes to improve the human condition have failed*. Yale University Press, 1998.

45. BURAWOY M. *Manufacturing consent*. University of Chicago Press, 2012.

46. MALTHUS T. R. *The principle of population*. Wm. Benton, 1963.

47. MEADOWS D. H. et al. *The limits to growth: a report to the club of Rome*. Google Scholar, 1972.

48. FORTUNE A. E. et al. *Research in social work*. Columbia University Press, 1999.

49. WOODSIDE M.R., and TRICIA M. *Generalist case management: A method of human service delivery*. Cengage Learning, 2016.

50. BALDWIN M. *Social work, critical reflection and the learning organization*. Routledge, 2016.

51. KLEINMAN A.. *What really matters: Living a moral life amidst uncertainty and danger*. Oxford University Press, 2007.

52. KLEINMAN A. *The illness narratives: Suffering, healing, and the human condition*. Basic books, 2020.

53. GARFINKEL H. *Studies in Ethnomethodology*. Cambridge: Polity Press. 1984.
54. BLUMER H. *Symbolic Interactionism: Perspective and Method*. Berkeley: University of California. 1969.
55. TOURAIN A. *The Self-Production of Society*. Chicago and London: The University of Chicago Press. 1977.
56. WILLIS P. *The Ethnographic Imagination*. Cambridge: Polity Press. 2000.
57. MOHAMMAD Z. and HAFIZEA K. *Development-Induced Displacement and Resettlement in Bangladesh: Case Studies and Practices*. nova Science publishers. 2017.
58. CERNEA M. M. and Maldonado, J. K. *Challenging the Prevailing Paradigm of Displacement and Resettlement: Risks, Impoverishment, Legacies, Solutions*. Abington, NY: Routledge 2018.
59. CERNEA M. M. & McDowell, C. *Risks and Reconstruction*. Washington, DC: World Bank. 2000.
60. CERNEA M. M. *Putting People First*. New York: Oxford University Press. 1991.
61. KOCH-WESER S. G. *Social Development in the World Bank[M]*. Springer Press. 2021.
62. PADOVANI F. editor. *Development-induced displacement in India and China*. Lanham: Lexington Books, 2016
63. ZAMAN M N. R. and SHI GUOQING, eds. *Resettlement in Asian countries: legislation, administration and struggles for rights*. New York: Routledge/Taylor & Francis, 2022.
64. WILLIAM L. P. and HALMO D. *Resettling Displaced Communities: Applying the International Standard for Involuntary Resettlement*. Lanham: Lexington. 2021.
65. WORLD COMMISSION on DAMS. *Dams and Development: A New Framework for Decision-making*. Earthscan, London. 2000.
66. TORTAJADA C. et al editors. *Impacts of large dams: a global assessment*. Berlin: Springer, 2012.
67. NRCR eds. *Proceedings of International Senior Seminar in Resettlement and Rehabilitation*. Hoai University Press, 1995.

68. SUSANNA P. and BETTINA G. Social Assessment Manual for Investment Projects in China, Beijing: China Planning Press, 2007.
69. ZHONG QIU and SHI GUOQING. Environmental Consciousness in China: Change with Social Transformation. Cambridge: Elsevier. 2020.
70. ASIAN DEVELOPMENT BANK. Safeguard Policy Statement, 2008.
71. ASIAN DEVELOPMENT Bank. Involuntary Resettlement Safeguards a Planning and Implementation Good Practice Sourcebook, 2011
72. WORLD BANK. Environmental and Social Framework, 2018.
73. WORLD BANK. Involuntary Resettlement Sourcebook. 2006.
74. Journal: Social Sciences in China 中国社会科学
75. Journal: Sociological Studies 社会学研究
76. Journal: Chinese Journal of Sociology (CJS) 社会
77. Journal: Chinese Journal of Population Science 中国人口科学
78. Journal: American Sociological Review
79. Journal: American Journal of Sociology
80. Journal: European Sociological Review
81. Journal: Social Forces
82. Journal: Annual Review of Sociology
83. Journal: China Quarterly
84. Journal: Modern China
85. Journal: Social Work Research
86. Journal: Population Development Review
87. Journal: Impact Assessment and Project Appraisal
88. Journal: Current Anthropology

89. Journal: American Anthropologist

90. Journal: HAU:Journal of Ethnographic Theory